



Learning Opportunities for Grade 1

Week of April 20th

School Vision: *Motivating, Compassionate, Successful*

School Mission: *Making a difference....Committed to learning....Supporting each other*

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 1 hour each day.

MATH:

If your child needs more practice with **partner numbers and/or doubles facts**, please continue to practice these mental math strategies each week.

*****A 100 chart has been attached to this document to help your child with counting. Use this if needed with the goal of counting independently later.**

Counting objects/items: Have your child count out a specific, given amount (up to 50) of objects.

Or, have them count to find the quantity of different items around the house.

Ideas for activities:

→ Go outside and : gather **27 dandelions, 18 twigs, 42 rocks, 35 leaves, pinecones/acorns-** anything!
Change up the numbers each day.

→ Whenever possible, have your child count for you. They can count the number of coins in your change purse, a siblings diapers, utensils, pencils/pens in the entire house, stuffed animals, toys. How many broom strokes does it take to sweep the kitchen?

It is important that your child is counting properly. They can count and touch items or count and move items. The number counted should be said at the same time as the touch or movement of item. Some students tend to count fast but not coordinate with the items they are trying to count.



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Count forwards to 100.

→ Make cards with numbers from 1-100. Your child can mix up the cards and put them together to make a 100 chart- like a puzzle. You can use these cards to so the next options.

→ Give your child a number between 1 and 100. They must be able to count forward from that number to 100.

→ As a next step, ask your child to count between two given numbers. For example: count from 57 to 85. Ask your child to pick one of the number cards from a pile and they can count on from that number.

→ **Number recognition to 100: interactive game.** <https://www.topmarks.co.uk/learning-to-count/blast-off>

Count backwards from 50 to 0. By the end of grade one, students should be able to count backwards from 100.

Ideas for activities:

→ As a next step, ask your child to count between two given numbers. For example: count from 57 to 85. You can use the same number cards for this as well.

Find the missing numbers: identify missing numbers in a given number sequence (up to 100).

→ **Number chart game on ABCya:**

https://www.abcya.com/games/one_hundred_number_chart_game

Links to some counting songs:

<https://youtu.be/OTgLf3PMOc> counting forwards by 1's to 100.

<https://youtu.be/8jMmZaFvRpE> counting backwards by 1's from 100.

LITERACY:

Independent Reading: (15-20 mins per day) Students are familiar with independent reading and building their stamina. This means they concentrate on their reading, stay in one spot and read the whole time.

Reading choices:

→ **Tumblebooks** <https://www.tumblebooklibrary.com/Home.aspx?categoryID=77>

Getepic – If you would like your child to use this website, you may contact your child's teacher via email as they have already set up an account for your child. They can email you the login and password for your child. Chala.Mortensen@nbed.nb.ca Sarah.Atherton@nbed.nb.ca Danielle.Kitchen@nbed.nb.ca



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- Choose a book from your own collection at home. Read to a parent, sibling, or call your grandparents and read to them. Pick your favorite part of the book and explain why it's your favorite part.
- Pair read with a parent or sibling. This is where you share the reading. One person can read a page or a paragraph and the other person takes a turn doing the same. If the book is challenging, then one person can read most of the book while the other person reads certain words they know.
- Respond to a book you have read:
 - Can you draw a picture of your favorite part of the book?
 - If you could invite a character from the book to your house, who would it be and why? Talk to someone about your choice.
 - Would you recommend this book to a friend? Why? What did you like or not like about the book?Talk to someone about your book.

Word Work: This week we will look at the short "i" sound. Can you make a list of words that have the short "i" sound? (Examples: sit, fix, big, win)

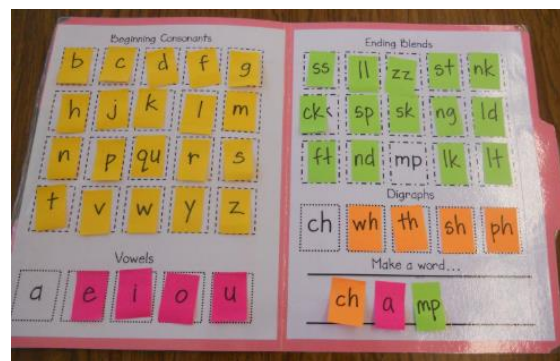
→ Challenge a family member to make a list of short "i" words. Who can make the bigger list? Check your lists at the end and see if you have the same or different words.

→ Can you find 5 short "i" words in your books? Use a few different books and see if you found the same or different words in different books.

→ On small pieces of paper, write a few letter "i"'s and use the following letters to make words with the short "i" sound. Make your words by putting the letters together and then read the word.

Examples for other letters: b, d, f, g, h, k, l, m, n, p, r, s, t, z, sh, cl, sk, ch, wh

Example of using the letter cards to make words:



Writing: continue to try and help your student get into the routine of writing independently for at least 15 minutes a day. Students should be writing between 3-5 complete sentences; but the more the better.



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At the bottom of this document there is a writing example that is **Appropriate for the end of grade one**. Hopefully, this will help guide you and your student towards what their writing should start looking like.

If your student is struggling to start writing, here are some ideas:

- *Describe who your best friend is and what you like to do together. Why do you like your friend and how do you feel when you are with them?*
- *Tell me about your family pet. What kind of animal is it, what does it look like, and what do you and your pet do together (play fetch, go for walks, play with a string)?*
- *What is your favorite game to play? Where do you play it (at school or at home), when do you play it (on the weekends with your family), and why do you like the game (because you get to spend time with your family, because you have to count, because you play it outside)?*

You can also use the following link (https://www.youtube.com/watch?v=66Ler9nv_0g) to watch some **From 3 to 3** rhymes and oral stories. Students love saying and listening to these. Students would normally spend between 10-15 minutes listening and saying rhymes and then they would write a rhyme that they know by heart.

Students can also do a story map after listening to the oral story. A story map is where they draw scenes of the key events of the story in the sequence they appear. Some students may also want to write a story they remember hearing in class. For example, Tom Poker, The Rooster and the Diamond Button or The Monkey and the Crocodile. These activities are great if your student is struggling with what to write.

All of these ideas are to help your student start to write. The focus is not on whether they are right or wrong or if the spelling and punctuation is correct. The focus should be on the student writing independently, enjoying the writing process and attempting proper spelling and punctuation.



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FREE PLAY:

A great way to get outside and enjoy the Spring weather is to go on a scavenger hunt.

Spring Scavenger Hunt

- | | |
|---|---|
| <input type="checkbox"/> Something Round | <input type="checkbox"/> Something that will get bigger |
| <input type="checkbox"/> Something Yellow | <input type="checkbox"/> Something smaller than a dime |
| <input type="checkbox"/> Something Green | <input type="checkbox"/> Something that sounds loud |
| <input type="checkbox"/> Something that smells good | <input type="checkbox"/> Something prickly |
| <input type="checkbox"/> Something that smells bad | <input type="checkbox"/> Something hard |
| <input type="checkbox"/> Something rough | <input type="checkbox"/> Something budding |
| <input type="checkbox"/> Something smooth | <input type="checkbox"/> Something pretty |
| <input type="checkbox"/> Something Square | |





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PHYSICAL EDUCATION: MCS Physical Activity BINGO

During the week, complete 5 activities to make a straight line. Can you win the "Jackpot" and complete all the activities?

M	C	S	P	A
Find a "Just Dance" on youtube and give it your all! No internet? No problem, turn on your favourite music and free dance!	Get the recommended 8-10 hours of uninterrupted sleep! It is also recommended to have consistent bed and wake-up time.	Teach yourself to skip . Practice over and over. Record a video of you skipping for 30 seconds without stopping.	How long can you hold a "Stork Stand?" Record your best time	Work out your brain by doing a puzzle! This could be a puzzle with pieces or something on paper like a crossword, sudoku or word search.
FYI...Did you know that a Whopper has 12 grams of saturated fat? Complete 10 lunges!	Write some positive messages on sidewalks around your neighborhood using chalk or on posters to display in your windows. We've Got This!	Challenge someone in your home to a front plank contest, OR time yourself and see how long you can last!	Play catch with a rolled up sock or other soft item. How many can you catch without dropping?	Pick 5 different muscles to stretch . Hold each stretch for 10 seconds. Challenge yourself by looking up the anatomically correct name for each muscle!
Jog in place during the advertisements during a program Focus on your breathing and clearing your mind	Find someone to do 20 jumping jacks with! Ask a family member, facetime a friend, or do them in a mirror by yourself!		FYI...Did you know donuts have ~280 calories? Jog in place for a 240 count. (4 minutes)	Do 50 (5 groups of 10) Toe Touches (Reach high-reach low)
Jump as high as you can 10 times in a row	While standing on one foot , reach down and touch the floor. Can you do it more than once? How many in a row? How about on the other foot?	How long can you keep a balloon air-born by only tapping it? Don't break anything!	Hold a plank while reciting the names of all your grade level teachers 5 times.	What do you notice around you? Name 5 things you see, 4 things you feel, 3 things you hear, 2 things you smell and 1 thing you taste.



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<p>Say the ABC's 4 times while performing jumping jacks.</p>	<p>Get Up Challenge Sit on the floor. Try to get up without touching your hands to the floor. Challenge a family member. (Youth tend to win this challenge:) How many in a row can you complete?</p>	<p>Perform the Macarena Dance. Hey Macarena!!</p>	<p>Research the yoga pose- WARRIOR. Use this pose daily. Hold for slightly longer periods of time</p>	<p>Go for a 20 min walk around your neighborhood. Be careful to maintain your physical/social distance and wash your hands when you get home</p>
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OTHER: End of Grade 1 Writing Exemplar:

My Best Friend

My Best Friend.
My best friend is Quinn.
we sit together on the bus.
we sit on the bus in the
day to. We are in the same
cls. ever tim he moovs up a
levll I moov to the same
evll. We bf abt on the bus.
Quinn an me go wash grayd
3^{rs} dool with yoo geeo careeds.
Quinn looks like this  Quinns Brthday
is on July 30. I hope
we are in the same
clas neck yere.



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Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



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Counting On Number Lines



Number Line 0-100

